



SWISS INTERNATIONAL SCHOOL
QATAR

INTIMATE POLICY

Staff Incharge	SEN Coordinator
Latest revision	June 2023
Approved by	Head of School
Next Revision	June 2026





Our Vision

SISQ aims to develop learners who are
FULFILLED INSPIRED PREPARED

رؤيتنا

تهدف المدرسة السويسرية إلى تطوير متعلمين
يتصفون بأنهم

مُستَعِدون مُلَهَّمون مُشَبِّعون

Notre Vision

SISQ encourage les apprenants à devenir
ACCOMPLIS INSPIRÉS PRÊTS



Our Mission

Through learning that is fun, engaging, holistic, collaborative and caring, SISQ develops students who are:

- Intellectually fulfilled: they find joy in their own learning and the learning of others; they are curious, engaged and passionate about learning.
- Emotionally fulfilled: they are happy with themselves, healthy, balanced and confident.
- Socially fulfilled: they develop meaningful relationships; they are connected to others, the world around them and the environment.

Through learning that is inquiry-based, meaningful, challenging, authentic and innovative, SISQ develops students who are:

- Inspired to keep learning: they are inquisitive, questioning and willing to try new things; they take ownership of their learning and are self-motivated.
- Inspired to share and apply their learning: they can use their learning to improve their lives and the lives of others; they communicate their learning to inspire others.

Through learning that is focused on transferable skills, character, attitudes and dispositions, SISQ develops students who are:

- Prepared for the future: they embrace change and challenge; they adapt to new situations and think creatively to solve complex problems.
- Prepared to lead lives of integrity: they are principled and strong; they have a set of values that guide them when they make decisions.
- Prepared to be good global citizens: they are multilingual, open-minded and multicultural in their outlook; they are courageous, caring and prepared to take action to make their community and the world a better place.

رسالتنا

من خلال المعاشرة والمشاركة ، والتعاون ، والشمولية والاهتمام ، تعمل المدرسة

- السويسرية على تطوير طلاب يتصفون بأنهم مشاركون ذكيّون ، يجدون الفرح في تعلمهم وتعلم الآخرين ؛ إنهم فضليون ويتّبعون معاشروك ومتّحدين للتعلم.
- مشبعون بالطاقة ، إنهم سعداء بأنفسهم ، يتمتعون بصحة جيدة ، ومتوازنون ، وواقّعون اجتماعياً.
- مشبعون من أنفسهم: يطّورون علاقات ذات مغزى ؛ إنهم مرتبطون بالآخرين وبالعالم من حولهم وبالبيئة.

من خلال التعلم الاهداف والقائم على الاستقصاء ، والتحدي والإثمار ، تعمل

- المدرسة السويسرية على تطوير طلاب يتصفون بأنهم ذكيّون لمواصلة التعلم. فهم فضليون ومتّحدين لتجربة أشياء جديدة ؛ يتعلّمون بداعم ذاتي.
- ذكيّون لمشاركة ما تعلّموه وتطبّيقه، يمكنهم استخدام ما تعلّموه لتحسين حياتهم وحياة الآخرين ؛ ينقلون تعلّمهم إلى الآخرين.

من خلال التعلم الذي يركز على المهارات القابلة للنقل والمهارات الشخصية والماوراء والمتصرفات تعلم المدرسة السويسرية على تطوير طلاب يتصفون بأنهم مستعدون للمستقبل يبنّون التغيير والتحدي: يتكيفون مع المواقف

- الجديدة ويدركون بشكل خالق حل المسائل المعقّدة.
- مستعدون لعيش حياة تتسم بالنزاهة: أصحاب مبادئ أقواء؛ لديهم حماسة وشغف.
- مستعدون ليكونوا مواطنين عالميين صالحين: فهم متعددو اللغات ومتّحدون ومتقدّدون للثقافات في ظرفهم؛ إنهم شعاعون ومهتمون.
- ومستعدون لاتخاذ إجراءات لجعل مجتمعهم والعالم مكاناً أفضل.

Notre Mission

Au travers d'expériences d'apprentissage amusantes, intéressantes, holistiques, collaboratives, positives, SISQ encourage les apprenants à devenir:

- Intellectuellement accomplis: ils prennent plaisir à apprendre individuellement et collectivement. Ils sont curieux, intéressés et passionnés par leur apprentissage.
- Emotionnellement aptes: ils savent s'apprécier, ils sont positifs, équilibrés et sûrs d'eux-mêmes.
- Socialement compétents: ils développent des relations significatives avec les autres, ils vivent en harmonie avec les autres, le monde et l'environnement.

Au travers d'un apprentissage centré sur la recherche, significatif, comportant des défis, authentique et innovant, SISQ encourage les apprenants à devenir:

- Toujours prêts à apprendre: ils sont curieux, ils posent des questions et sont prêts à innover, ils sont responsables de leur apprentissage et intrinsèquement motivés.
- Toujours prêts à partager et à appliquer leurs connaissances: capables d'utiliser leurs compétences pour transformer positivement leur existence et celle des autres, ils transforment leurs apprentissages pour inspirer autrui.

Grâce à un apprentissage orienté vers des compétences de transfert, l'édition du caractère, créant des attitudes et une disposition psychologique bénéfiques, SISQ encourage les étudiants à devenir:

- Prêts pour l'avenir: ils acceptent le changement et les défis, s'adaptent à de nouvelles situations et résolvent des questions complexes grâce à leur créativité.
- Déterminés à vivre de manière éthique, ils suivent leurs principes et sont intègres. Leur valeurs les guident dans la prise de décisions.
- En tant que citoyens du monde: ils parlent plusieurs langues, pratiquent l'ouverture d'esprit en se confrontant à de multiples perspectives. Ils sont courageux, attentionnés et prêts à l'action pour transformer positivement leur communauté et le monde.



Intimate Care/ Toilet Guidance

Intimate care may be defined as any activity required to meet the personal care needs of each individual child. Parents have a responsibility to advise staff of the intimate care needs of their child, and staff have a responsibility to work in partnership with children and parents. Any staff that provide intimate care must have received training in Child Protection

- Adults who assist students with intimate care should be employees of SISQ, not students or volunteers.
- As always during child supervision, mobile phones and other devices must not be used whilst providing intimate care.
- An individual member of staff should inform another qualified adult when they are going alone to assist a student with intimate care.
- PK1 and PK2 children will always be accompanied by an adult when going to the toilet.
- KG children will be encouraged to attend to their needs to the best of their ability, where possible. If assistance is required, the staff member will seek consent to enter the cubicle and assist. The staff member will talk through the process with the child and monitor their comfort level throughout the process. If at any time the child appears distressed, the process will stop and parents will be called.
- If there are any issues with the intimate care process, the staff member will contact the nurse.
- Independence to carry out aspects of intimate care as part of their personal and social development will be promoted and targets may be set in developing these life skills.
- Doors to the toilet and cubicle should be closed but kept unlocked at all times.
- Staff should wear gloves when changing soiled clothes.
- Soiled clothes should be cleaned as much as possible using the facilities available and placed in a bag to avoid smells and leakages.
- Parents should be informed when a child has had a toilet accident either face-to-face or through messaging. This can also be passed on via a carer who is collecting the child.